

CHOICE BASED CREDIT SYSTEM

DEPARTMENT OF PHILOSOPHY (CORE COURSE)

COURSE CODE	COURSE NAME	COURSE OUTCOME
CC₁	Indian Philosophy	Knowledge gained
		* The students can familiar with and develop a clear understanding of the major concepts such as the Shrutia and Smriti, Karma and Jnana and Bhakti indifferent systems, idealism and materialism, preyas, Shreyas and Nihshreyas within Indian Philosophical Studies.
		Skills acquired
		* Students encouraged a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspective.
		* Students will develop strong oral and written communication skills through the effective presentation of projects, quiz and through seminars.
		Competency developed
		* Apart from seeking higher attainments like 'Moksha' i.e. spiritual progress by reading Indian Philosophy, the students also seek truth and knowledge, explain and uphold ethics. Thereby it is a source of morals and values to guide human life.
		* It will give a holistic development of their personality.
* It helps the students to build their thought and realization in their mind.		
CC₂	Logic Western-1	Knowledge gained
		* Students gain "logical knowledge" in two ways: as knowledge of the laws of logic and as knowledge derived by means of deductive reasoning. It is a formal science that investigates how conclusions follow from premises in a topic neutral manner. The students not only gain knowledge of traditional Aristotelean logic but also of symbolic logic, the truth function and using truth tables for testing the validity of arguments and statement forms. It helps to develop a critical and logical mental attitude.
		Skills acquired

	<p>* Studying logic enhances students' reasoning ability, analytic reading and writing skills, oral debate skills and appreciation of the structure of language and argument and of the structure of abstract formal system.</p>
	Competency developed
	<p>* The study of logic empowers the students with confidence in their abilities to learn something challenging and use critical thinking to make sound judgement and arrive at the truth in other areas of life.</p>

CC ₃	Western Philosophy-1	Knowledge gained
		<p>* From the introduction of Philosophy in Western tradition students can know the characteristics, major division, issues and prominent thinking deals with Greek philosophy starting from speculation about underlying nature of the physical world to Socratic method of enquiry and Platonic and Aristotelian system of Philosophy. The modern philosophers are critical about Orthodox religion and treat the philosophical problems with a temperament of science.</p>
		Skills acquired
		<p>* Students learn how to ask good questions and distinguish the worth while from the worthless questions. Skills one gains are : 1. Communicative Skills, 2. Critical Thinking Skills, 3. Argumentative Skills, 4. Research Skills, e.t.c.</p>
		Competency developed
		<p>* Ability to write Philosophical essays that have coherent thesis and reasonable supporting arguments and that include consideration of factors for and against different positions.</p>
CC ₄	Ethics	Knowledge gained
		<p>* Studying ethics students can focus on the moral principles that influence human behaviour.</p>
		<p>* Helps the students to know the means to reach the end.</p>
		<p>* In Indian ethics we come to know the core ethics embedded in different religious texts like Gita, Mahabharata, Bible, Koran, e.t.c.</p>
		Skills acquired
		<p>* To make think better.</p>
		<p>* To treat others fairly.</p>
		<p>* To consider the consequences of our action.</p>
		<p>* To respect the rights of others.</p>
		<p>* To act with integrity.</p>
		Competency developed

		* Behaving ethically may help the long term success of life.
		* Helps to build our Character and helps to cultivate virtues for becoming a good person.
CC5	Indian Philosophy 2	Knowledge gained
		* From Indian philosophy (II) students learn about Vaisesika, Sankhya, Yoga, Mimamsa and some concepts of Advaita and Visistadvaita philosophy.
		Skills acquired
		* Student earns skill of demonstration of the philosophical speculation of all Indian thinkers ancient or modern, Hindu or Non-hindu, Theists or Atheists.
		* Helps the student to enhance their ability to solve problems, to increase communicative skills and persuasive powers and writing skills.
		Competency developed
		* After studying Indian philosophy (II) students can know not only the ultimate truth but also to realize it.

CC6	Western Philosophy -II	Knowledge gained
		* This course consists of empiricist view of Locke, Berkeley, Hume and critical theorist Kant. Students can know that empiricism emphasizes evidence, specially as discovered in experiments. They also can know that it is a fundamental part of the scientific method that all hypothesis and theories must be tested against observation of the natural world rather than resting solely on a priori reasoning, intuition or revelation. It is an epistemological view that holds that true knowledge or justification comes only or primarily from sensory experience. Kant's thesis is that knowledge comes from joint work of the sensibility and the understanding.
		Skills acquired
		* The skills student acquired that they attend to understand and examine a wide spectrum of issues such as universe, human social responsibilities, consciousness even religion. Students can practice to be a religiously tolerant.
		Competency developed
		* From studying this philosophy students inspire about the enlightenment values in its recognition of the rights and equality of individuals, its criticism of arbitrary authority.
		* After successful completion of this course the students would be able to recognize the true characteristics of knowledge.

SEC(PAPER-1)	BasicsofCounseling	The primepurposeofthiscourseis to providestudentlifeskillsin hands-on mode saasto increasetheiremployability.
SEC(PAPER-2)	Criticalthinking	Skepticismregardingvariousknowledgetheoryandvalidation ofboth knowledge gainedand the sourcesofknowledge aretestedthroughvarious prescribedmeans.
CC7	Logic Western-2	Knowledge gained
		*Here studentslearn to identifytheinvalid arguments.
		*Fromthiscourse the studentswillgetthe knowledgeaboutpredicate logic,Shaffer'sstrokefunction,interdefineabilityofdifferenttruthfunctions,conjunctive normal formanddisjunctivenormal form ,Truth Treemethod.Throughalltheseprocesstheycan knowthat howanarguementorarguementfromprovedasvalid orinvalid.
		Skills acquired
		* Studentscan identifypremisesandconclusionsinbothformal and informalproofsand can demonstratean awarenessofthelimitsofdeductive formsaswellaslinguisticambiguities.
		Competency developed
		* Studentscan demonstrateproficiencyincriticalthinkingand understanding ofdeductiveandinductivereasoningand competenceinthe basicanalytical methodoflogic.
		Knowledge gained
		* Thestudentsareintroduced to the definition,natureand scope of
		* Throughpsychologystudentscan befamiliarand can experiencewith
		Skills acquired
		* Studentslearnhow to applydifferentstrategiesandapproaches to
		* Ithelpsstudentsdevelopuniversallyusefull skillslikecommunication,
		Competency developed
		* Thecompetenciesare the abilityto developthepositivemental health.
		* Thestudyhelps the studentsto connectwithothersand can mean the
		Knowledge gained
		* Studyofreligionas awholefromitsancientorigin to itspresentday
		* Comparativestudybetween the characteristicsofdifferentreligionsall
		* Thefocusherewillbelimited religiouslanguageandbelief,religious
		Skills acquired
		* Philosophyofreligionhelps the studentto criticallyexaminebeliefsand
		Competency developed
		* Thestudyofphilosophyofreligioncan have alargepositiveimpacton

	Social Political Philosophy	Knowledge gained
		* After studying social political philosophy student can know how we
		* From studying this Social Political Philosophy students can know to deal
		Skills acquired
CC10		* Social Political Philosophy focusses on principles for regulating the living
		Competency developed
		* In this course students will explore how social systems, political beliefs
		Knowledge gained
		* Tarkasangraha is the basic text of the Nyaya-Vaisesika school dealing
	TARKASANGRAHA	Skills acquired
		* Students will penetrate in to the arena of Indian logic and gather the
		Competency developed
		* Prepare one for higher level shastra study.
		* Ability to understand Shastrik Sanskrit.
		Knowledge gained
		* This course consists of the topic for example word-meaning, definition,
		Skills acquired
		* Analytical skills can help one analyse people and situations better to
	Analytic Philosophy-I	Competency developed
		* It is the process of examining and breaking down complex information in
		Knowledge gained
		* This course involves the selected topics of Bertrand Russell's The

CC13	Analytic Philosophy-II	Skills acquired
		* By studying this course students develop cognitive transferable skills that pay off in a variety of professions.
		Competency developed
CC14	Applied Ethics	Knowledge gained
		* After studying applied ethics, students come to know that it can help improve the moral character of individuals and help build a society that is based on the values of mutual respect, equality and fairness for all people.
		Skills acquired
DSE1	Gita	* Applied ethics which is also known as practical ethics is the application of ethics to a real world problem. After reading this course the students learn that how they should act in specific situations.
		Competency developed
		* Competence contains components such as the capability to identify ethical problems, knowledge about the ethical and moral aspects of care, reflection on one's own knowledge and actions and the ability to make wise choices and carefully manage ethically challenging work situations.
		Knowledge gained
		* From Gita we learn that each one of us should do our duty without expecting rewards. It also says that the path of devotion to God is open to all.
DSE1	Gita	* Gita helps us understand the importance of self-control and how to practice it. Teachings of the Gita tell us how to practice Nishkam Karma without desire.
		Skills acquired
		* From Gita we can get guidelines on how to strike the right balance in food, activity and rest. Many times we keep worrying about our problems but do not get into action. Performing actions or duties without worrying about the results is the secret to getting rid of worries.
		Competency developed

		<p>*After reading Gita man acquires spiritual power. Spirituality will broaden the vision of individual, melt their heart, embolden them to take great steps without fear of failures and significantly increase their leadership competence.</p>
		Knowledge gained

DSE ₂	Problems of Philosophy, Russell	<p>*The problems of Philosophy advance an epistemological theory and a discussion of truth. It employs Cartesian radical doubt in the beginning as it concentrates on our knowledge of the physical world. Russell holds that the primary value of Philosophy is not in any kind of definite answer but exists in the questions themselves.</p>
		Skills acquired
		<p>*Russell's solution to the problem of induction was to concede extensional empiricism and to accept that induction is grounded by accepting both a robust essentialism and a form of rationalism that allowed for a priori knowledge of universals.</p>
		Competency developed
		<p>* Russell concludes that, "through the greatness of the universe which philosophy contemplates the mind also is rendered great".</p>

DSE ₃	Feminist philosophy	Knowledge gained
		* It is united by a central concern with gender.
		Skills acquired
		* It typically involves some form of commitment to justice for women whatever form that may take.
		Competency developed
DSE ₄	Contemporary Indian Philosophy	* Feminist Philosophy is a diverse field covering a wide range of topics from a variety of approaches.
		* Students learn working to increase equality, expanding human choice, eliminating gender stratification, ending sexual violence and promoting sexual freedom.
		Knowledge gained
		* It helps the students to study the Philosophies of Great Indian leaders like Vivekananda, Rabindra Nath Tagore and M.K. Gandhi, etc.
		* It attempts a systematic and critical evaluation of the philosophy of contemporary Indian thinkers.
		Skills acquired

		<p>* Students learn that education should be aimed at fostering critical thinking and independent thinking and should not be limited to imparting mere knowledge. This emphasis on education as a means to achieving personal and societal development continues to be relevant today in light of many developing countries.</p>
		<p>* One learns to apply their principles in our sociopolitical situation for its betterment.</p>
		<p>Competency developed</p>
		<p>* Proclaim that there is an eternal consciousness in man and the realization of the same consciousness is the goal of life.</p>
		<p>Knowledge gained</p>
		<p>* It helps to understand the importance of supraphysical things from Indian Standpoint.</p>
		<p>Skills acquired</p>